



Senior English & Middle/Senior School Drama Teacher (1.0 FTE)

Position:	Senior English (Grades 8-12) and Drama Teacher (Grades 6-12) Position Reports To: Middle and Senior School \ Principal
Position Reports to:	Middle and Senior School Principal
Works Closely With:	Principal, Middle/Senior School; Director of Student Resource Center, Director of Student Engagement
Compensation	Fulltime Salary Range \$59,400 - 112,275 Salary Range prorated to .5 FTE - \$29,700 - \$ 56,138 based on experience

Important Position Note:

While Aspengrove School is ideally seeking a single, innovative educator to fill this combined 1.0 FTE full-time position, we are highly flexible and will fully consider splitting these roles into part-time positions (0.5 FTE Senior English Teacher and/or 0.4 FTE Drama Teacher) for the right candidates.

Compensation

- **Full-Time Range (1.0 FTE):** \$59,400 - \$112,275 (Based on Experience)
- **Part-Time Drama Range (0.4 FTE):** \$23,760 - \$44,910 (Based on Experience)
- **Part-Time English Range (0.5 FTE):** \$29,700 - \$56,138 (Based on Experience)

Position Overview:

Aspengrove School is a JK-12 International Baccalaureate School entering its third decade as an independent school. Having identified "Exceptional Experiences" as a core pillar of our Next Steps Strategic Plan, we are seeking a passionate, dynamic, and forward-thinking educator to join our Senior School faculty.

This unique role combines a deep academic focus with creative program-building:

In English: You will bring deep subject expertise in English Literature and Language, utilizing a forward-thinking approach to lead our transition to AP English offerings in the



coming years. You will ensure students enjoy intellectually rigorous and inspiring educational experiences inside and outside the classroom.

In Drama: You will act as a "program builder" across Grades 6–12, with additional scope to support and inspire our Junior School students. Bring your energy and creativity to develop student confidence, artistic voice, and build a signature performance culture campus-wide.

Roles and Responsibilities

Curriculum & Academic Instruction

- Plan, deliver, assess, and report on Senior English courses and programs aligned with approved BC and/or school curriculum.
- Design and deliver high-quality Drama instruction aligned with the IB Middle Years Programme (MYP) for elective classes in Grades 6–12.
- Define, develop, and lead the Senior English program to ensure high academic rigor. Accommodate the inclusive education needs of students, including implementing behaviour plans and Individual Education Plans.

Program Building & Performance Leadership

- Develop a strategic vision for the growth of the Drama department, establishing a consistent performance schedule and artistic identity.
- Direct and oversee all aspects of student performances, from script selection and casting to final production showcases.
- Collaborate with Junior School faculty to introduce dramatic arts concepts, creating a "full-arc" development path for younger students.
- Manage production schedules, technical requirements, and drama-related resources effectively.

School Culture & Collaboration

- Work closely with the Music and Fine Arts departments to create interdisciplinary opportunities and a cohesive performing arts identity.
- Uphold the Professional Standards for BC Educators.
- Collaborate actively with colleagues to support student learning and overall curricular alignment.
- Communicate proactively, clearly, and professionally with parents and guardians.
- Participate fully in school life programs, including Support Block, Advisory, Outdoor School Days, Career Education, and Social-Emotional Learning.
- Create meaningful co-curricular opportunities for students and perform other duties as required.



Required Qualifications & Experience

- Education: Bachelor of Education with a focus in Drama, Theatre Arts, English, Literature, or a related field.
- Certification: A valid BC teaching certificate (or eligibility for certification) or Independent School Certification qualifying criteria.
- Residency: Canadian residency and legally entitled to work in Canada.
- Experience: A proven track record of directing student performances, building student engagement in a school setting, and utilizing inquiry-based learning pedagogies/universal design for learning strategies.
- Curriculum Knowledge: Familiarity with the BC Curriculum, IB MYP framework, and AP English Language and Literature courses. (International Baccalaureate MYP qualifications and Advanced Placement English experience are significant assets).

Desired Dispositions

- High Energy & Passion: The ability to inspire students, foster a love of drama and literature, and ignite a passion for the arts across the entire campus.
- Collaborative & Innovative Spirit: A genuine eagerness to work across grade levels and disciplines (Music, Fine Arts, Humanities) to enrich school culture.
- Visionary Mindset: A "builder" mindset with the drive to establish, grow, and refine school programs from the ground up.
- Core Professional Skills: Superior skills in self-awareness, self-management, and self-advocacy, paired with strong organizational, administrative, and fluent English communication skills (both oral and written).

Criminal Record Check

Must pass and maintain a clear criminal record check for the purposes of working with children

Application Details

Aspengrove School encourages applications from suitably qualified candidates with diverse backgrounds. We value each community member's identity, perspective, and well-being, and embrace our differences as a sign of strength. We believe in diversity, equity and inclusion and are committed to equal employment opportunities.

Thank you very much for your interest. Aspengrove School will only contact short listed candidates. Please submit your resume and covering letter before May 31st, 2026 to rohly@aspengroveschool.com.