



ASPENGROVE
SCHOOL

Strong Roots, Bright Futures

Strategic Progress Report | Year 2 | 2026-27

OUR NEXT STEPS IN ACTION

Personalized Academic Excellence • Exceptional Experiences • Global Leadership



**Realizing potential to go
further than you imagined.**



From vision to action

In 2025, after consulting with the community, we introduced **“Aspengrove Reimagined: Next Steps 2025–2030.”** This plan outlined our path forward to grow our programs, experiences, and impact while remaining true to what makes Aspengrove distinctive: strong relationships, a caring community, and a commitment to knowing each student well.

Now in Year 2, the work is becoming increasingly visible. We are strengthening academic support and personalization, expanding exceptional experiences, building a clearer Global Leadership pathway, developing High Performance programs, and preparing our campus for the next stage of the school's growth.

This report shares where we are making progress, why these priorities matter, and what comes next.

ASPENGROVE AT A GLANCE

A stronger school is emerging through deliberate growth in students, programs, and capacity.

401+

STUDENTS
ENTERING
2026-27

92%

RE-ENROLMENT

5

HIGH
PERFORMANCE
PATHWAYS

3

STRATEGIC
PRIORITIES

FROM VISION TO ACTION

The student experience

- Increased vibrancy for student interactions, opportunities, and programs.
- Increased support for literacy and numeracy, including earlier identification and support in K-3.
- More personalized pathways in the Senior School, including Advanced Placement opportunities.
- Expanded athletics, arts, co-curriculars, and High Performance programming with 31 co-curricular and club opportunities for Grades 8-12.
- An intentional approach to leadership, service, and global understanding.

MATURING THE SCHOOL

The institutional foundation

- Stable, sustainable enrollment that supports program quality, student engagement, and long-term strength.
- Clear, impactful programs that distinguish Aspengrove and meet the needs of students.
- Facilities that keep pace with enrollment and program growth.
- Long-term planning for boarding to strengthen the Senior School and Global Leadership.
- Disciplined alignment between strategy, resources, and campus development.

Growth is not the goal in itself. The goal is greater capacity to deliver an exceptional experience for every student.

> A MATURING SCHOOL

In 2019, Aspengrove engaged Independent School Management, a leading North American consulting firm, to strengthen Aspengrove's future. Stable enrollment, distinctive programs, and facilities that support the school were identified as the three core goals of a mature, thriving independent school. These outcomes are becoming the foundation for student opportunities both today and in the future.

PERSONALIZED ACADEMIC EXCELLENCE

Know every student. Understand their progress. Challenge them appropriately. Provide the support they need to grow.

What we are doing in Year 2

- K–3 early intervention: dedicated support focused on foundational literacy and numeracy.
- Additional Educational Assistant time to strengthen classroom and small-group learning.
- Orton-Gillingham tutoring to provide structured, evidence-informed literacy intervention.
- DIBELS early literacy screening and MAP assessments to establish baselines, identify needs, and measure growth for K–7.
- Tier 2 support for students in Grades 4–12 who need targeted intervention beyond regular classroom differentiation.
- Continued development of Grades 11–12 pathways, including Advanced Placement opportunities and individualized academic planning.
- Expanded electives in Grades 6 through 12.

Every student should be known for their potential and supported toward what comes next.

THE SHIFT

From support that is responsive to support that is earlier, clearer, and more intentional.

Data helps us ask better questions about each student:

- > What do they know?
- > What do they need next?
- > Is the support working?



> WHAT SUCCESS LOOKS LIKE

Personalization should be visible in both challenge and support. Over time, we want families and students to experience a school where progress is understood more clearly, intervention happens earlier, learners are challenged to realize their potential, and every student has a pathway that reflects their strengths, interests, and ambitions.

EXCEPTIONAL EXPERIENCES

Students discover who they can become by participating fully in the life of the school.

Our strategic plan recognizes that education is the sum of a student's experiences. Classroom learning matters deeply, but so do athletics, arts, clubs, outdoor education, House experiences, service, leadership, and simply interacting with one another on the playground, hallway, or dining hall. All experiences have the potential to help students discover genuine interests and passions.

EXPERIENCES FOR EVERY STUDENT

More ways to participate, create, and belong

- **Co-curricular growth:** a broader range of clubs, teams and activities gives students more opportunities to discover interests and contribute beyond the classroom.
- **Arts with greater visibility:** the addition of a dedicated Drama teacher strengthens performance opportunities. Our Evening of Music last April showcased student talent, and Arts Week enters its third year as a celebration of creativity across the school.

BEYOND THE CLASSROOM

Building community, agency, and leadership

- **After-school programming:** continued growth is creating more accessible ways for students to explore interests, build skills, and connect with peers beyond the regular school day.
- **Four Houses:** the developing House program strengthens belonging across grades through spirit, friendly competition, service, and shared traditions.
- **Student leadership:** we are expanding meaningful opportunities for students to lead, shape student life, represent their peers, and take responsibility for the community they help create.



Within this broader commitment to increase high-quality opportunities for students at Aspengrove, High Performance provides a specialized pathway for students ready to pursue an area of passion at an advanced level.

HIGH PERFORMANCE (HP)

What it is

A school-integrated pathway for students pursuing an area of significant passion and ability at a high level while remaining fully engaged in their academics, character development, and school community.

Why we are doing it

Students should not have to choose between an excellent education and serious development in an area they care deeply about. Our HP programs allow students to pursue both program excellence and academic excellence within an extended school day.

Our expectation

High Performance students uphold our Aspengrove values and are Aspengrove students first, bringing the same commitment to their program, their academics, and their school community as anyone else.

Five pathways in 2026–27

- **Basketball:** Grades 7 through 12, including BC's first "Prep" Basketball team competing with leading schools across Canada.
- **Volleyball:** The second year from Grade 7 through 11, competing against leading clubs across North America.
- **Hockey:** On-ice development and performance training for Grades 4 through 12, led by our new Director of Hockey, Jamie Wood.
- **Golf:** Our inaugural year is supporting a number of Grade 6 through 10 aspiring golfers.
- **Dance:** Also in its inaugural year, our Director of Dance, Kathryn Russell, is leading Aspengrove Studios for students in Grades 5 through 12 and also offering an after school program to the central island community.

High Performance is not a school within a school. It is one expression of a larger promise to help students pursue what matters to them at a high level.

> POSITIVE IMPACT ON THE SCHOOL

- Broadens opportunities for current students.
- Attracts families who value both high-level development and strong academics.
- Adds coaching expertise, energy, and aspiration to the community.
- Creates additional leadership and mentoring opportunities.
- Strengthens a culture in which purposeful effort and excellence are celebrated.

GLOBAL LEADERSHIP

Preparing students to lead with purpose, perspective, and responsibility in an interconnected world.

Aspengrove defines leadership broadly as “making a positive difference”. This means helping students develop the confidence to contribute, the character to act responsibly, and the perspective to understand people and ideas beyond their own immediate experience.

Year 2 areas of focus

- Strengthening student leadership and responsibility across grade levels.
- Connecting service, character, and leadership more intentionally to the student experience.
- Building intercultural understanding through IB learning, school partnerships, and interactions with international students and global perspectives.
- Creating clearer opportunities for students to learn with and from people beyond Vancouver Island.
- Developing a JK–12 leadership continuum so leadership grows progressively rather than appearing only in senior grades.



GLOBAL LEADERSHIP + BOARDING

A future boarding community can make the world more present at Aspengrove.

A carefully developed boarding program would bring students from other parts of Canada and the world into daily school life, strengthen the Senior School vibrancy, and deepen the intercultural experience for all students.

Leadership at Aspengrove is not a title. It is the ability and willingness to make a positive difference.

> WHAT WE ARE BUILDING TOWARD

We want graduates who are academically prepared and personally grounded; young people who can communicate across differences, understand their responsibilities to others, take initiative, and use their education to make a positive difference. Global Leadership connects what students learn with how they choose to participate in the world.

THE CAPACITY TO DELIVER ON THE PROMISE

Stable enrollment. Distinctive programs. Facilities that support the school we are becoming.

The three strategic priorities describe the experience we want for students. Our institutional work, informed by Independent School Management, creates the conditions that allow that experience to be sustained over time.

STABLE ENROLLMENT

Healthy enrollment creates the scale for stronger programs, more student support, and long-term sustainability.

IMPACTFUL PROGRAMS

Clear, distinctive programs help define why families choose Aspengrove.

FUTURE READY FACILITIES

Classrooms, gathering spaces, and facilities support the needs of our students and community.

Campus priorities now underway

CLASSROOMS

Additional classroom capacity is being advanced to support enrollment growth while protecting the relationships, class sizes, and personalized environment that define Aspengrove.

FIELDHOUSE

A new Fieldhouse is being planned to increase capacity for physical education, athletics, High Performance training, student activities, and community events.

BOARDING

Following approval of the school’s Lantzville rezoning, planning can continue for a future boarding program that strengthens the Senior School, supports Global Leadership, and expands Aspengrove’s reach.

> WHERE WE ARE GOING

The direction is clear: move from ideas to implementation. We are not growing simply to become larger. We are growing Aspengrove’s capacity to deliver an increasingly exceptional education where every student is known, challenged, and supported; where students discover passions and pursue them with purpose; and where young people learn to make a positive difference.



ASPENGROVE
SCHOOL



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